



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2007-2008 SCHOOL YEAR**

The Atherton Louisville, Kentucky
High School City

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator:

Name	Cheryl Walker
Professional Title	Director, Compliance + Investigations
Phone Number	(502) 485-3499
Address	3332 Newburg Rd. Louisville, Ky 40232

School Title IX Coordinator:

Name	Debbie Beichler
Professional Title	Athletic Director
Phone Number	(502) 485-8732
Address	3000 Dundee Rd. Louisville, Ky 40205

The following signatures verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal		9/19/07
School Title IX Coordinator		9/18/07
Superintendent		9/24/07
District Title IX Coordinator		9/27/07
School Board Chairperson		9/24/07



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2007-2008 SCHOOL YEAR**

School Name: Atherton High School

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Richard Guetic	Asst. principal	<i>Richard Guetic</i>	9/19/07	✓
Pat Cantwell	Counselor	<i>Pat Cantwell</i>	9/18/07	✓
Tom Wilson	Boys Basketball Coach	<i>Thomas M. Wilson</i>	9/18/07	✓
Cassidy Loew	Field Hockey Coach	<i>Cassidy Loew</i>	9/18/07	✓
Meghan Chung	Student	<i>Meghan R. Chung</i>	9/18/07	✓
Steve Fortwengler	Parent	<i>Steve Fortwengler</i>	9.18.07	✓

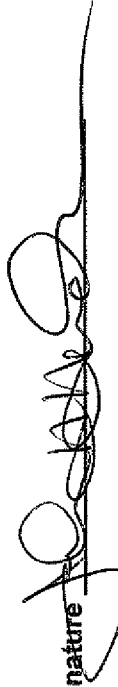
- Please check (✓) if Committee member has reviewed this final submission.



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES - SUMMARY CHART
2007-2008 SCHOOL YEAR**

KHSAA
Form T70
Rev. 08/07
t:Forms/T70.doc

		ATHLETIC PARTICIPATION OPPORTUNITIES			
		TEST I (Proportionality)	TEST II (History)	TEST III (Interest)	
SCHOOL		COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4
		PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 3 YEARS	BASED ON RESPONSES TO THE 2005-2006 INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)
	SCHOOL YEAR:				
GIRLS	2004-2005	58	49	5	No
	2005-2006	58	49	4	N/A
	2006-2007	57	54	4	No
	SCHOOL YEAR:				
BOYS	2004-2005	42	51	0	No
	2005-2006	42	51	0	N/A
	2006-2007	43	44	0	No

Principal's Signature 

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 4 & 5



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS
2007-2008 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

**COLUMN 1
(TEST 1)**

For girls for each of the three years included (2004-2005, 2005-2006 and 2006-2007), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2004-2005, 2005-2006 and 2006-2007. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2004-2005, 2005-2006 and 2006-2007), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2004-2005, 2005-2006 and 2006-2007. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70

**COLUMN 2
(TEST 2)**

For girls for each of the three years included (2004-2005, 2005-2006 and 2006-2007), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2004-2005, 2005-2006 and 2006-2007), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports from 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS
2007-2008 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

**COLUMN 3
(TEST 2)**

For girls for each of the three years included (2004-2005, 2005-2006 and 2006-2007), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2004-2005, 2005-2006 and 2006-2007), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2004-2005, 2005-2006, and 2006-2007. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 4
(TEST 3)**

For girls for the most recent years included, during which a Student Interest Survey was conducted, (2003-2004 and 2005-2006), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2003-2004 and 2005-2006.
COLUMN 4 NOTE: N/A for the 2004-2005 school year since no Student Interest Survey was required.

For boys for the most recent years included, during which a Student Interest Survey was conducted, (2003-2004 and 2005-2006), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2003-2004 and 2005-2006.
COLUMN 4 NOTE: N/A for the 2004-2005 school year since no Student Interest Survey was required.



**KHSAA TITLE IX RE-VISIT
BENEFITS - SUMMARY CHART 1
2007-2008 SCHOOL YEAR**

School Atherton

		SCHEDULING				COACHING		SUPPORT SERVICES			
		COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*		
	2006-2007	2007-2008	2006-2007	2007-2008	2006-2007	2007-2008	2006-2007	2006-2007	2006-2007	2006-2007	2006-2007
G basketball	22	19	8	9	9432	yes	7119	20	45	2475	
B basketball	20	20	9	8	8072	yes	3200	20	45	2475	
G softball	26	27			3737	yes	1539	20	45	200	
B baseball	30	30			3017	No	1199	20	45	1600	
G cross country	14	12			3081	yes	173	20	45	175	
B cross country	14	12			3081	yes	173	20	45	175	
G golf	8	8			1451	No	283	120	45	0	
B golf	19	19			2358	No	145	45	45	0	
G soccer	17	18			1814	yes	1197	140	45	1155	
B soccer	15	17			4207	yes	1343	120	45	825	

* - Round off Expenditures to the nearest dollar

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 & 9



**KHSAA TITLE IX RE-VISIT
BENEFITS - SUMMARY CHART 2
2007-2008 SCHOOL YEAR**

KHSAA
Form 172
Rev. 08/07
f:/Forms/172.doc

School Atherton

		SCHEDULING		COACHING		SUPPORT SERVICES				
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*		
	2006-2007	2005-2006	2006-2007	2007-2008	2006-2007	2006-2007	2006-2007	2006-2007	2006-2007	
G swimming	6		1451	No	309	20	45	165		
B swimming	6		1451	No	309	20	45	165		
G track	9		3945	open	100	70	45	125		
B track	9		3945	open	100	70	45	125		
G tennis	14		2101	No	150	25	45	0		
B tennis	14		2101	No	150	25	45	0		
G volleyball	21		3628	No	1424	300	45	1815		
B wrestling	7		2517	open	170	120	45	0		
Field Hockey (list sport)	15		2832	yes	1023	20	45	1320		
B football	10		11519	yes	6317	120	45	1450		

* - Round off Expenditures to the nearest dollar



**KHSAA TITLE IX RE-VISIT
BENEFITS CHARTS – DIRECTIONS
2007-2008 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

- COLUMN 1** On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the Number of Regular Season Contests held during the 2006-2007 school year in the sub-column headed 2006-2007. For the sub-column headed 2007-2008, record the number of Regular Season Contests scheduled for each team.
- COLUMN 2** For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the Number of varsity "Prime Date" Contests held in 2006-2007 in the sub-column headed 2006-2007. "Prime Date" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-column headed 2007-2008, record the Number of "Prime Date" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.
- COLUMN 3** For Girls' Basketball and for every team listed below Girls' Basketball on Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2006-2007 school year.
- COLUMN 4** For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Is this Coach Employed full-time on-campus during the 2007-2008 school year?
- COLUMN 5** For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2006-2007 school year.



**KHSAA TITLE IX RE-VISIT
BENEFITS CHARTS – DIRECTIONS
2007-2008 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 6

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2006-2007 school year for Annual Dues and Fees. This sum would include for example: money spent for membership dues to professional coaches' associations, camps, entry fees to participate in various athletic contests, seminar and workshop attendance expenses, athletic apparel supplied, etc. Do not include membership dues for the KHSAA, officiating fees, assignment fees, security costs, etc.

COLUMN 7

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2006-2007 school year. Note that this column includes also money spent on publicity, promotions and banquets.

COLUMN 8

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2006-2007 school year. This sum would include transportation charges absorbed by the board of education, district offices or booster groups. Also include meals or snacks provided by organized groups.

NOTE:

Financial support (which, in addition to funds, would include the financial value of equipment, trips, meals, supplies, awards, etc.) from Booster Clubs MUST be included in expenditure totals.



KHSAA TITLE IX RE-VISIT
BENEFITS – PUBLICITY
2007-2008 SCHOOL YEAR

KHSAA
Form T73
Rev. 08/07
f:/Forms/T73.doc

School Atherton

SUPPORT GROUPS

DIRECTIONS – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2006-2007 school year?

1

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

None

3. Describe, in detail, the selection process for each named squad.

2 day clinic - taught cheer, motion sequence, dance, and jumps or tumbling
tryouts - judged on items taught
Score based on technique, sharpness.
Top 13 are chosen.

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

Attend all football games, home girls & boys basketball games,
Also attend all double header varsity away games.

5. Name any squad(s) that takes part in competitive cheerleading events.

The regular team (only have 1 team)

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

Dance team - performs at all home football, girls & boys varsity basketball games

Band performs half time of all home football games.

Pep band performs at all Boys & girls Varsity Basketball games

**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION - SUMMARY CHART
2007-2008 SCHOOL YEAR**



School Attherton

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2001-2002	Scoreboard for Softball field	Scoreboard obtained waiting on JEPS for installation (donation)	2005
2002-2003	Softball field 1. Scoreboard 2. Access to player area + Seating 3. Press box 4. Enclosed team Bench areas	1. waiting on JEPS 2. Softball helped helped - JEPS Title IX improved 3. Pressbox - working - on JEPS - waiting 4. Softball helped	1. 2005 - completed 2. 2004 - completed 3. 2007 - Presently 4. construction begin 2004

Principal's Signature [Signature]

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14

**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION - SUMMARY CHART
2007-2008 SCHOOL YEAR**



School Attenton

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2003-2004	Increased size of backstop on softball field Dugouts on softball field Pressbox on softball field Field Hockey Practice field	Heightened sides along 1st & 3rd Submitted to JCS dugouts protective area Submitted to JCS Make regulation size field	Completed 3/2004 Construction begun 2004 Electrical complete 03/2007 - Presently Basic field complete 2007 11/2003
2004-2005	Softball field Scoreboard Pressbox softball	In progress Submitted	Finished 2005 2009 - Presently

Principal's Signature

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14

**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION - SUMMARY CHART
2007-2008 SCHOOL YEAR**



School Attenton

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2005-2006	Field hockey field fence Softball press box Softball walkway for better accessibility	fence around field Submitted for approval work order in place	Approved to be completed 2007 presently 2007 - working on 2007 - presently working on
2006-2007	Field Hockey fence Field hockey scoreboard Softball press box	Enclosing field ordered - To be delivered construction to begin 2007	2007 - finished 2007 - Installed Summer Presently - working on

[Signature]

Principal's Signature
DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION CHART-- DIRECTIONS
2007-2008 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74

If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages.

COLUMN 1

For the 2001-2002 school year, write in the items for Correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction," on Form T-60, Title IX Corrective Action Plan, in the 2002-2003 Self Study. For the remaining five school years, 2002-2003, 2003-2004, 2004-2005, 2005-2006, and 2006-2007, repeat the process using the information from the appropriate Annual Report.

COLUMN 2

For the 2001-2002 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in the 2002-2003 Self Study. For the remaining five school years, 2002-2003, 2003-2004, 2004-2005, 2005-2006 and 2006-2007, repeat the process using the information from the appropriate Annual Report.

COLUMN 3

For the 2001-2002 school year, write in the date that the steps taken to implement the corrective action were completed. In other words, fill-in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the Self Study and Annual Reports to identify the correct date. If a particular step has not been finished, write in the expected date of completion. For the remaining school years, 2002-2003, 2003-2004, 2004-2005, 2005-2006 and 2006-2007, repeat the process using the information from the appropriate Annual Report.

f:\Title IX\Revisit Program\Re-Visit Form Directions\corrective action directions.doc